



Photo: Students, alumni and faculty leader from the Wisconsin in Washington, DC Internship program (2021 fall) and students from the UW Global Gateway in Washington, DC (2021 summer) program.

STUDY ABROAD YEAR IN REVIEW 2021

International Academic Programs (IAP), a unit of the [International Division](#), leads campus efforts to provide credit-bearing academic experiences worldwide for UW-Madison students from diverse backgrounds in all majors and academic levels. IAP works in close partnership with study abroad offices within the College of Agricultural and Life Sciences and the Wisconsin School of Business as well as the College of Engineering to offer programs specifically designed for their students. IAP also collaborates with the [International Internship Program](#) (IIP) to support students participating on credit-bearing internships worldwide.

As with so many aspects of life and society, the field of study abroad felt an unprecedented impact from the COVID-19 global pandemic. Since suspending all on-site programs in spring semester 2020, the pandemic has demonstrated that the importance of global and cross-cultural engagement and understanding is more critical than ever. We continued to keep our [mission](#) and [strategic goals](#) at the center of our decisions as we reviewed our support offered to students, explored new sustainable program models (including new [virtual](#) and domestic engagement opportunities) that foster students' personal, academic, and professional growth, and established protocols and processes to determine what mitigations need to be in place when on-site programming could return safely on a program-by-program basis.

In summer 2020, a small number of virtual courses in a variety of subject areas were made available to students. Virtual courses are able to meet many of the same goals of in-person study abroad programs, namely degree progress, intercultural and international engagement and expertise, and competence in a relevant skill area. Additionally, the format and cost of virtual courses can attract a diverse group of students and provide access to important multi-cultural learning experiences that may not have been available to students if offered only to those who could participate in international travel.

Most student participation during 2020-21 was from virtual programs and a small number of independent graduate research projects abroad. It is notable that the qualitative statistics measuring the impact of virtual program experiences mirrored those from in-person experiences. One virtual study abroad student noted, "Speaking directly with members of a community offers much more valuable insight than simply learning about it from a textbook...[and] having the ability to ask questions and get first-hand accounts is incredibly valuable." We anticipate that virtual programs will continue to be valuable learning experiences, particularly for locations where travel is not possible or financially difficult for some students.

Over the past year, domestic virtual and in-person offerings have been developed as well. Domestic programs may have less travel restrictions than some international locations and provide opportunities for students to explore core issues facing our country, including domestic diversity and equity, immigration, and sustainability. This student quote reminds us of the important learning and growth opportunities that domestic programs offer: “The Global Gateway program in Washington DC left memories that I will never forget, but also inspired me. It seems more possible that I can talk with others about race relations in the US and strengthen my arguments without making things personal with someone I disagree with. Most importantly, I can enact changes within my community that can lead to positive improvements and inclusion and equity.”

With student health and safety as our top priority, on-site programming returned to a select number of locations abroad and domestically in July 2021. Since then, we have been able to reopen a larger number of programs, with a record number of students abroad for spring semester 2022.

COVID-19 related travel restrictions spanned the majority of 2020-21 and the study abroad participation data during this time reflects the impact of the pandemic rather than serve as a relevant comparison with other years. In the 2021 national rankings (which are based on open doors 2019-2020 statistical year), UW-Madison rose to 4th in the nation, up from 15th, for total number of students abroad. As this statistical year contained durations that were impacted by COVID-19 related travel restrictions, overall numbers actually dropped 37% to 1,602 students. Our relative ranking remained high as we had a large number of students who started on-site programs during spring semester 2020 and were able to receive credit for the term (through virtual continuation of coursework).

Overall, despite the uncertainty and new challenges that the pandemic has presented, student interest in studying abroad/away remains strong. Our commitment to [diversity](#), [sustainability](#), and [service to students](#) will drive our decisions as we re-establish a portfolio of domestic and international programs designed to best meet student needs and support the campus’ academic mission.

NATIONAL RANKINGS AND OPEN DOORS DATA

UW-Madison is ranked 4th among all U.S. universities and colleges for total students studying abroad.

Semester-long program participation:

3th among all U.S. Institutions

2nd among Big 10 Academic Alliance Institutions

Year-long program participation:

8th among all U.S. Institutions

1st among Big 10 Academic Alliance Institutions

88% of UW-Madison study abroad students participated on semester and year-long programs, 21 points above the national average.

UW-Madison top 10 destinations is similar to national trends, with the exceptions of Czech Republic and Hungary being top 10 UW-Madison destinations which did not make the national top 10 list.

The gender balance for studying abroad at UW-Madison (34% Male: 66% Female) is similar to nation-wide trends (33% Male: 67% female)

UW-Madison study abroad participation decreased 37% over the previous year due to the pandemic-related cancellations, 16 points better than the nation-wide decrease of 53%.

The above rankings are from [the 2021 Open Doors® Data Report](#), which includes all UW-Madison U.S. Citizen/Permanent Resident degree-seeking student credit-bearing activity outside of the U.S. for Academic Year 2019-20, totaling 1,602 students. Please note that this statistical year contains durations that were impacted by COVID-19 related travel restrictions. Students who started their term abroad and received academic credit are counted within their intended duration of study. Specific travel restrictions per term can be found [here](#). [Previous UW-Madison Campus-Wide Open Doors](#).

STUDENT PARTICIPATION 2020-21*

- I. [Participation Snapshot](#)
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**based on participation on all programs administered through IAP, and through IAPs partnership with the College of Agricultural & Life Sciences (since AY 2015-16), and with the College of Engineering and the Wisconsin School of Business (since Summer 2019). Also includes students on credit-bearing internships through IIP.*

I. PARTICIPATION SNAPSHOT 2020-21*

Participation Totals	2020-21
Total Student Program Participation	231
Total UW Student Participation	198
<i>CALS Program Participation UW Students</i>	56
<i>ENGR Program Participation UW Students</i>	0
<i>IAP Program Participation UW Students</i>	135
<i>WSB Program Participation UW Students</i>	12
Total Program Participation Non-Madison Students	33 (all virtual-IAP)

Participation by Region		
Africa	2	1%
Asia	7	4%
Australia & Oceania	0	0%
Europe	12	6%
Latin America	16	8%
Middle East	0	0%
North America	16	8%
Virtual	145	73%

Participation by Duration		
Semester-long	35	18%
Fall	8	27%
Spring	27	73%
Summer	135	68%
Year-long (AY & CY)	16	8%
Winter Intersession	12	6%
Spring Break	0	0%

Participation by Academic Level		
Undergraduate	177	89%
Freshman	1	1%
Sophomore	11	6%
Junior	36	18%
Senior	129	65%
Graduate	18	9%
Other	3	2%

Participation by Gender			UW-Madison Campus
Female	147	74%	52.2%
Male	51	26%	47.8%

Participation by Residency			UW-Madison Campus
Wisconsin	94	47%	52.0%
Non-Resident	83	42%	41.4%
International	22		
Minnesota	21	11%	6.6%

Participation by Ethnicity			UW-Madison Campus
Amer. Indian / Hawaii Native	7	4%	0.3%
Asian	23	11%	7.0%
African American	10	5%	2.2%
Hispanic	16	8%	6.0%
Info not Provided	2	1%	3.2%
International	22	11%	13.0%
Two or more races	--	--	3.3%
White	118	60%	65.0%

Highest Participation: Major	
Political Science	39
Biology	21
International Studies	17
Economics	13
Neurobiology	11
Psychology	9
Russian	8
Spanish	8
Marketing	6
Interior Architecture	6
Legal Studies	6

Highest Participation: Country/Location	
Virtual	145
Belize	15
USA	13
Denmark	4
Spain	3
Turks & Caicos	3
India	2
Greece	2
South Korea	2
Sweden	2

*Participant breakdown data includes UW-Madison students only.

II. VIRTUAL STUDY ABROAD PROGRAMS

A variety of virtual study abroad programs were offered in 2020-21 in response to the impacts of the Covid-19 pandemic and restriction on international travel. Virtual study abroad programs are online learning experiences that allow students to explore global issues and connect with international instructors and local community members in an interactive virtual setting. Virtual programs can have multiple components, both synchronous and asynchronous, which take the form of interactive workshops hosted by organizations abroad, classes and question-and-answer sessions with international experts, virtual tours of cultural sites, live foreign language practice, or a virtual internship with an international company or organization, among others.

Many of the benefits of virtual programs mirror the benefits of traditional study abroad, such as:

- **Degree Progress:** Earn meaningful credit toward your major and/or degree.
- **Professional Skills:** Acquire global skills including critical thinking, analytical, and problem-solving skills, that are valued by potential employers.
- **International Expertise:** Learn directly from experts around the world, gaining regional knowledge, topical expertise, and foreign language abilities.
- **Personal Development:** Increase your independence, adaptability, and flexibility.
- **Intercultural Competence:** Engage, reflect, and learn from different cultural perspectives and grow your cross-cultural awareness and empathy.
- **Relationships:** Build relationships with instructors, classmates, international peers, and partners abroad.

Virtual programs offer many unique benefits as well, including:

- **Affordability:** Save money on flights and living costs while participating in a high impact, intercultural experience.
- **Flexibility:** Balance the demands of your schedule, finances, health, job, familial commitments, etc. with this flexible option for international learning. You may even be able to complete a virtual program while taking other UW courses!
- **Accessibility:** Engage with and learn about the world through your computer from wherever you learn best.
- **Skills and Knowledge:** Gain critical technical and time management skills needed to operate in a virtual environment.
- **Preparation for Travel:** Use a virtual program to gain familiarity with a site and prepare yourself for a future career or travel opportunity.

Virtual programs offered
ACTR Russian Language and Area Studies Program
ACTR Russian Overseas Flagship Capstone Program
FIE London Internship Program
International Internship Programs
UW Art, Wellness, and Design in China
UW Business Virtual Global Experiences
UW Circle of Care for Global Health and Human Rights in Spain & Morocco
UW Food Systems and the Environment in Northern Japan
UW Global Health Community Health & Asset-Based Community Development in Sri Lanka
UW Intensive Chinese Language
UW Mobile Clinics & Health Care in Uganda
University of Oslo International Summer School (ISS)
Wisconsin in Washington Internship Program

III. PARTICIPATION BY EXPERIENCE & LOCATION

In person-programs by location & program participation totals

Country	Program	Participants
Belize	Ceiba Marine Biology and Coral Reefs	15
Denmark	DIS – Study Abroad in Scandinavia	4
Sweden	DIS – Study Abroad in Scandinavia	2
Turks & Caicos	SFS Marine Resource Studies	3
USA	UW Global Gateway	13
Total		37

In person individual experiences by location & program participation totals

Country	Program	Participants
China	Graduate Research	1
Germany	Graduate Research	1
Greece	Graduate Research	2
India	Graduate Research	2
Mexico	Graduate Research	1
Multiple	Graduate Research	2
South Korea	Graduate Research	2
Spain	Graduate Research	3
Taiwan	Graduate Research	1
Uganda	Graduate Research	1
Total		16

Virtual programs by program participation totals

Program	Participants
ACTR Russian Language and Area Studies Program	4
ACTR Russian Overseas Flagship Capstone Program	3
FIE London Internship Program	3
UW Art, Wellness, and Design in China	14
UW Business Virtual Global Experiences	12
UW Circle of Care for Global Health and Human Rights in Spain & Morocco	13
UW Food Systems and the Environment in Northern Japan	14
UW Global Health Community Health & Asset-Based Community Development in Sri Lanka	12
UW Intensive Chinese Language	10
UW Mobile Clinics & Health Care in Uganda	17
University of Oslo International Summer School (ISS)	2
Wisconsin in Washington Internship Program	41
Total	145

Participation by location - alphabetical

Country	Participants
Belize	15
China	1
Denmark	4
Germany	1
Greece	2
India	2
Mexico	1
Multiple	2
South Korea	2
Spain	3
Sweden	2
Taiwan	1
Turks & Caicos	3
Uganda	1
USA	13
Virtual	145
Total	198

Participation by location - popularity

Country	Participants
Virtual	145
Belize	15
USA	13
Denmark	4
Spain	3
Turks & Caicos	3
Greece	2
India	2
Multiple	2
South Korea	2
Sweden	2
China	1
Germany	1
Mexico	1
Taiwan	1
Uganda	1
Total	198

IV. PARTICIPANT FEEDBACK ON EXPERIENCE

The below responses were collected from program evaluations submitted by students after completion of the program. As programs just returned on-site at the very end of the statistical year, in late-summer, the 2021 data is only from 32 students for on-site programs (in comparison to the 1,230 responses collected from students in 2019, the most recent pre-pandemic year), as well as 116 responses from students participating on virtual programs in 2021.

Student Evaluations for in-person programs 2019 (1,230 total responses)	2019 (1,230 responses—in-person)	2021 (32 responses—in-person programs)	2021 (116 responses—virtual programs)
I am very likely, somewhat likely, or likely to study abroad again (in-person)	35%	69%	93%
I would recommend my program to others (Somewhat or Strongly agree).	90%	100%	90%
My program helped me understand and navigate cultural and geographic differences (Somewhat or Strongly agree).	92%	97%	--
My program helped me increase flexibility (Somewhat or Strongly agree).	92%	100%	--
My program helped me increase adaptability (Somewhat or Strongly agree).	93%	100%	--
My program helped me increase independence (Somewhat or Strongly agree).	91%	97%	--
My program allowed me to apply knowledge I learned from my UW classes (Somewhat or Strongly agree).	87%	97%	--
I earned General Education credit on my program.	23%	31%	8%
I earned Certificate credit on my program.	25%	3%	40%
I earned Major credit on my program.	51%	31%	37%
The program academics were what I was expecting based on my understanding of the program and the stated learning objectives.	74%	100%	--
I was able to apply information I learned in my UW classes while participating on my study abroad program	--	97%	--
I was satisfied with the information and assistance I received from my study abroad office at UW-Madison (Strongly agree or Somewhat agree)	91%	94%	89%
I was satisfied with the quality of academics of the course/program (Very satisfied/Somewhat satisfied)	--	--	97%
My program helped me learn about and from the local cultures and communities involved with the program (Somewhat or Strongly agree)	--	--	96%

V. CAMPUS-WIDE UNDERGRADUATE PARTICIPATION BY MAJOR

From the APIR Wisconsin Experience Reports: Total number of undergraduate degree recipients by major in 2020-21, by declared major at time of graduation, and the number and percentage of those graduates by major that studied abroad at any point during their academic career.

Departments with a study Abroad Major Advising Page (MAP) AY2020-21 are marked with an *. More information about MAPS can be found at the following page: studyabroad.wisc.edu/academics/major-advising-pages-maps

The average study abroad participation rate for the entire class 2020-21 was 21% while the average participation rate of majors with MAPS was 27%. These percentages are lower than previous years due to the impact of Pandemic-related travel restrictions, which will continue to impact students who graduate in the coming years. IAP continues to increase the number of majors with MAPs each year: 73% of graduates major in departments that have created MAPs.

The percentages by School and College are: ALS 15%, BUS 39%, EDU 15%, EGR 14%, HEC 26%, L&S 20%, NUR 11%, PHM 6%.

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
African Cultural Studies*	1	100%	1
Afro-American Studies	5	40%	2
Agricultural and Applied Economics	15	0%	0
Agricultural Business Management	33	9%	3
Agronomy	7	14%	1
Animal Sciences	28	7%	2
Anthropology	34	29%	10
Applied Mathematics, Engineering and Physics	19	0%	0
Art*	55	13%	8
Art Education	5	40%	2
Art History	14	50%	7
Asian Languages & Cultures	5	20%	1
Asian Studies	3	67%	2
Astronomy - Physics	27	15%	4
Athletic Training	20	10%	2
Atmospheric and Oceanic Sciences	16	0%	0
Biochemistry*	196	12%	24
Biological Systems Engineering	60	8%	5
Biology*	379	16%	61
Biomedical Engineering*	129	17%	22
Botany*	9	0%	0
Business: Accounting*	128	23%	29
Business: Actuarial Science*	70	9%	6
Business: Finance, Investment and Banking*	339	41%	139
Business: Information Systems*	34	26%	9

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
Business: International Business*	49	88%	43
Business: Management and Human Resources*	124	36%	45
Business: Marketing*	232	45%	104
Business: Operations and Technology Management*	63	41%	26
Business: Real Estate and Urban Land Economic*	185	51%	94
Business: Risk Management and Insurance*	142	24%	34
Cartography and Geographic Information Systems	18	17%	3
Chemical Engineering*	99	12%	12
Chemistry	74	7%	5
Chinese*	13	62%	8
Civil Engineering*	110	13%	14
Classical Humanities* & Classics	11	36%	4
Communication Arts*	314	19%	60
Communication Sciences and Disorders	86	20%	17
Community and Environmental Sociology*	23	35%	8
Community and Nonprofit Leadership	47	36%	17
Computer Engineering*	93	6%	6
Computer Sciences*	675	9%	61
Conservation Biology*	46	20%	9
Dairy Science	22	18%	4
Dance	7	14%	1
Data Science*	0	0%	0
Economics*	617	17%	105
Education Studies*	44	16%	7
Electrical Engineering*	110	9%	10
Elementary Education*	104	13%	14
Engineering Mechanics	46	15%	7
Engineering Physics*	2	50%	1
English*	127	20%	25
Entomology	8	13%	1
Environmental Sciences*	63	29%	18
Environmental Studies*	105	36%	38
Food Science*	25	32%	8
Forest Science	5	0%	0
French*	29	62%	18
Gender and Women's Studies*	33	24%	8
Genetics and Genomics*	122	23%	28
Geography*	34	32%	11
Geological Engineering*	21	29%	6
Geology and Geophysics	40	20%	8
German	13	62%	8
Global Health*	1	0%	0
Health Promotion & Health Equity	41	7%	3

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
History and History of Science, Medicine and Tech	0	0%	0
History of Science, Medicine and Technology	0	0%	0
History*	124	27%	34
Horticulture*	10	20%	2
Human Development and Family Studies	150	23%	41
Individual Major	2	0%	0
Industrial Engineering*	105	19%	20
Interior Architecture	36	42%	15
International Studies*	100	59%	59
Italian*	7	43%	3
Japanese*	8	63%	5
Jewish Studies*	1	0%	0
Journalism	190	44%	84
Kinesiology*	95	13%	12
Landscape Architecture	11	50%	6
Latin	1	0%	0
Latin American, Caribbean and Iberian Studies	12	67%	8
Legal Studies*	114	28%	32
Life Sciences Communication*	73	19%	14
Linguistics	16	19%	3
Materials Science and Engineering*	35	11%	4
Mathematics*	291	8%	23
Mechanical Engineering*	182	15%	27
Microbiology*	77	14%	11
Molecular & Cell Biology	13	8%	1
Molecular Biology	3	0%	0
Music	22	14%	3
Music: Education	12	0%	0
Music: Performance	7	0%	0
Naval Science	2	0%	0
Neurobiology*	249	17%	42
Nuclear Engineering	20	10%	2
Nursing	228	11%	25
Nutritional Sciences	72	18%	13
Personal Finance	108	11%	12
Pharmaceutical Sciences	76	7%	5
Pharmacology and Toxicology*	23	4%	1
Philosophy	61	16%	10
Physical Education	11	0%	0
Physics	58	10%	6
Plant Pathology	8	13%	1
Polish	2	0%	0
Political Science*	402	37%	149
Portuguese*	3	67%	2

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
Psychology*	448	25%	112
Rehabilitation Psychology	55	25%	14
Religious Studies	11	45%	5
Retailing and Consumer Behavior	162	33%	54
Russian	9	89%	8
Scandinavian Studies*	4	25%	4
Social Welfare	30	23%	7
Social Work CSWE Accredited	37	38%	14
Sociology	90	16%	14
Soil Science	2	0%	0
Spanish*	149	56%	83
Special Education*	51	10%	5
Statistics*	123	7%	9
Textiles and Fashion Design	21	19%	4
Theatre and Drama	17	18%	3
Wildlife Ecology	23	9%	2
Zoology*	45	11%	5

VI. 10-YEAR PARTICIPATION TRENDS

1. Overall IAP Participation
2. IAP and Campus Residency Data
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1. Overall IAP Participation

<u>Year</u>	<u>UW Madison students</u>	<u>% Change</u>	<u>Non-UW Madison Students</u>	<u>% Change</u>	<u>Total</u>	<u>% Change</u>
2012	1284	-4%	25	4%	1309	-4%
2013	1350	5%	17	-32%	1367	4%
2014	1475	9%	27	59%	1502	10%
2015	1333	-10%	21	-22%	1354	-10%
2016	1509	13%	15	-29%	1524	13%
2017	1609	7%	30	100%	1639	8%
2018	1661	3%	42	40%	1703	4%
2019	1752	5%	82	95%	1834	8%
2020	1480	-16%	35	-57%	1515	-17%
2021	198	-86%	33	-6%	231	-85%

2. IAP and Campus Residency Data

Year	Residents (Res.)				Non-Resident (NR)		Grand Totals	
	WI IAP	MN IAP	IAP Res.Total*	Res. on Campus**	NR IAP	NR on Campus	IAP Total	Campus Total
2012	56.70%	14.33%	71.03%	58.32%	28.97%	41.68%	1284	42441
2013	55.85%	11.93%	67.78%	57.13%	32.22%	42.87%	1350	42820
2014	59.25%	12.61%	71.86%	56.44%	28.14%	43.56%	1475	43275
2015	54.46%	13.80%	68.27%	56.11%	31.73%	43.89%	1333	43193
2016	55.00%	11.46%	66.47%	55.65%	33.53%	44.35%	1509	43389
2017	56.37%	12.55%	68.92%	55.42%	31.08%	44.58%	1609	43336
2018	52.98%	11.02%	64.00%	54.82%	36.00%	45.18%	1661	43820
2019	50.34%	10.79%	61.13%	53.42%	38.87%	46.58%	1752	44411
2020	41.43%	12.35%	53.78%	51.89%	46.30%	48.11%	1480	45317
2021	47.00%	11.00%	58.00%	58.60%	42.00%	41.0%	198	45540

* A resident is defined as a student from Wisconsin (WI) as well as Minnesota (MN) equivalent students.

**Campus data were gathered from the enrollment reports compiled by the Office of the Registrar at the University of Wisconsin. The numbers represent student totals from the fall semester for each academic year. For example, the Res. on Campus figure for Year 2009 represents the total number of residents who were enrolled at the University of Wisconsin in the fall of 2008.

3. IAP and Campus International Student Summary

International students are included as Non-Residents in Table 3. Table 4 provides a look at the participation by International Students on IAP programs as well as their representation on campus at the University of Wisconsin.

Year	International IAP Students	International Students On Campus	Percent of IAP Total	Percent of Campus Total
2012	44	4373	3.43%	10.30%
2013	49	4754	3.63%	11.10%
2014	56	5170	3.80%	11.95%
2015	50	5311	3.75%	12.30%
2016	65	5531	4.31%	12.75%
2017	55	5606	3.42%	12.94%
2018	76	5889	4.58%	13.44%
2019	99	6926	5.65%	15.60%
2020	35	7108	2.36%	15.69%
2021	22	5904	11.11%	12.96%

4. IAP Participation by Academic Level

Year	Undergrad (UG) Participants					Grad Participants	Grand Total*
	Freshman	Sophomore	Junior	Senior	UG Total		
2012	3(0.24%)	47(3.75%)	409(32.59%)	745(59.36%)	1204(95.94%)	51(4.06%)	1255
2013	3(0.23%)	59(4.47%)	506(38.28%)	712(53.86%)	1280(96.82%)	42(3.18%)	1322
2014	5(0.34%)	80(5.50%)	482(33.15%)	825(56.74%)	1392(95.74%)	62(4.26%)	1454
2015	9(0.68%)	66(4.98%)	391(29.49%)	786(59.28%)	1252(94.42%)	74(5.58%)	1326
2016	4(0.27%)	57(3.80%)	430(28.65%)	942(62.76%)	1433(95.47%)	68(4.53%)	1501
2017	3(0.19%)	48(2.99%)	442(27.52%)	1037(64.57%)	1530(95.27%)	76(4.73%)	1606
2018	2(0.12%)	62(3.73%)	468(28.18%)	1044(62.85%)	1576(94.88%)	85(5.12%)	1661
2019	19(1.08%)	58(3.31%)	552(31.51%)	1057(60.33%)	1686(96.23%)	66(3.77%)	1752
2020	0(0.00%)	19(1.28%)	402(27.16%)	989(66.82%)	1410(95.27%)	70(4.73%)	1480
2021	1(1.00%)	11(6.00%)	36(18.00%)	129(65.00%)	177(89.00%)	18(9.00%)	198

*For the years ranging from 2009 to 2014 there were some Academic Level data missing for various study abroad participants. As a result, for these years, there are some discrepancies between the Grand Total number of participants and the sum of Undergrad Participant and Grad Participant totals. The above table reflects re-calculations of previous years' reported data sets. The numbers reflect data as reported in the Student Information System (SIS).

5. IAP Participation by Gender

Year	Male		Female	
	IAP Total	Campus Total	IAP Total	Campus Total
2012	379(29.52%)	20653(48.66%)	905(70.48%)	21788(51.34%)
2013	391(28.96%)	20894(48.79%)	959(71.04%)	21926(51.21%)
2014	423(28.68%)	21259(49.13%)	1052(71.32%)	22016(50.87%)
2015	353(26.48%)	21306(49.33%)	980(73.52%)	21887(50.67%)
2016	480(31.81%)	21432(49.40%)	1029(68.19%)	21957(50.60%)
2017	436(27.10%)	21320(49.20%)	1173(72.90%)	22016(50.80%)
2018	477(28.72%)	21451(48.95%)	1184(71.28%)	22369(51.05%)
2019	463(26.43%)	21634(48.71%)	1289(73.57%)	22777(51.29%)
2020	500(33.74%)	21846(48.21%)	980(66.21%)	23471(51.79%)
2021	51(26.00%)	21787(47.80%)	147 (74.00%)	23753(52.20%)

6. IAP Participation Counts by Ethnicity with Campus Total Count Comparisons

Year	White		Asian		Hispanic		International		African American		Amer. Indian/Hawaii Native		Unknown	
	IAP	C*	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C
2012	1055	31078	70	2470	51	1698	64	4373	28	1220	16	506	-	1096
2013	1094	31044	73	2605	74	1773	48	4754	46	1220	15	527	-	897
2014	1175	31036	102	2665	82	1843	52	5170	41	1209	23	526	-	826
2015	1060	30833	100	2666	64	1901	54	5311	39	1184	16	526	-	772
2016	1179	30660	109	2772	79	1941	73	5531	55	1218	14	510	-	757
2017	1270	30358	116	2993	87	2007	61	5606	47	1253	27	529	-	590
2018	1276	30135	114	3134	124	2144	83	5889	51	1275	13	528	-	715
2019	1303	29846	128	3377	129	2187	87	6306	62	1267	20	523	23	905
2020	1172	29767	91	3729	97	2316	35	6518	29	1252	10	532	46	1203
2021	118	29604	23	3202	16	2736	22	5904	10	1000	7	137	2	1436

**"C" stands for "Campus Totals." These are the total number of students enrolled at the University of Wisconsin at the start of the fall semester for each academic year.

7. Percentages of IAP Participation by Ethnicity with Campus Total Percentage Comparisons

Year	White		Asian		Hispanic		International		African American		Amer. Indian - Hawaii Native	
	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C
2012	82.2%	73.2%	5.5%	5.8%	4.0%	4.0%	5.0%	10.3%	2.2%	2.9%	1.3%	1.2%
2013	81.0%	72.5%	5.4%	6.2%	5.5%	4.1%	3.6%	11.1%	3.4%	2.9%	1.1%	1.2%
2014	79.7%	71.7%	6.9%	6.2%	5.6%	4.3%	3.5%	12.0%	2.8%	2.8%	1.6%	1.2%
2015	79.5%	71.4%	7.5%	6.2%	4.8%	4.4%	4.1%	12.3%	2.9%	2.7%	1.2%	1.2%
2016	78.1%	70.7%	7.2%	6.4%	5.2%	4.5%	4.8%	12.8%	3.6%	2.8%	0.9%	1.2%
2017	78.9%	70.1%	7.2%	6.9%	5.4%	4.6%	3.8%	12.9%	2.9%	2.9%	1.7%	1.2%
2018	76.8%	68.8%	6.9%	7.2%	7.5%	4.9%	5.0%	13.4%	3.1%	2.9%	0.8%	1.2%
2019	74.4%	67.2%	7.3%	7.6%	7.4%	4.9%	5.0%	14.2%	3.5%	2.9%	1.1%	1.2%
2020	79.2%	65.7%	6.1%	8.2%	6.6%	5.1%	2.4%	14.4%	2.0%	2.8%	0.7%	1.2%
2021	60.0%	65.0%	11.0%	7.0%	8.0%	6.0%	11.0%	13.0%	5.0%	2.2%	4.0%	0.3%

8. Participation by Duration

Year	Year*	Semester	Summer	Winter intersession	Spring break
2012	122(9.50%)	679(53.00%)	430(33.50%)	18(1.00%)	35(3.00%)
2013	127(9.40%)	733(54.30%)	435(32.15%)	49(3.63%)	7(0.52%)
2014	111(7.50%)	804(54.50%)	492(33.40%)	59(4.00%)	9(0.60%)
2015	110(8.25%)	723(54.24%)	429(32.18%)	56(4.20%)	15(1.13%)
2016	85(5.63%)	811(53.74%)	512(33.93%)	101(6.69%)	0(0.00%)
2017	92(5.72%)	791(49.16%)	613(38.10%)	113(7.02%)	0(0.00%)
2018	74(4.46%)	890(53.58%)	609(36.66%)	88(5.30%)	0(0.00%)
2019	68(3.88%)	890(50.80%)	654(37.33%)	122(6.96%)	18(1.03%)
2020	75(5.06%)	1297(87.64%)	18(1.21%)	90(6.07%)	0(0.00%)
2021	16 (8.00%)	35(18.00%)	135(68.00%)	12(6.00%)	0(0.00%)

*Year includes counts for both Academic Year (AY) and Calendar Year (CY)

9. Participation by Region

Year	Europe	Asia	Latin America	Africa	Oceania	Middle East	Multiple*	N. America	Virtual**
2012	679(52.88%)	228(17.76%)	163(12.69%)	104(8.10%)	81(6.31%)	16(1.25%)	8(0.62%)	5(0.39%)	---
2013	765(56.66%)	206(15.26%)	176(13.04%)	95(7.04%)	76(5.63%)	29(2.15%)	0(0.00%)	3(0.22%)	---
2014	802(54.37%)	244(16.54%)	207(14.03%)	106(7.19%)	88(5.97%)	24(1.63%)	0(0.00%)	4(0.27%)	---
2015	771(60.47%)	180(14.12%)	151(11.84%)	90(7.06%)	55(4.31%)	22(1.73%)	0(0.00%)	6(0.47%)	---
2016	832(55.13%)	198(13.12%)	215(14.25%)	125(8.28%)	71(4.71%)	30(1.99%)	3(0.20%)	35(2.32%)	---
2017	830(51.58%)	211(13.11%)	233(14.48%)	150(9.32%)	85(5.28%)	20(1.24%)	4(0.25%)	76(4.72%)	---
2018	910(54.79%)	236(14.21%)	193(11.62%)	144(8.67%)	64(3.85%)	29(1.75%)	0(0.00%)	85(5.12%)	---
2019	931(53.14%)	251(14.33%)	216(12.33%)	143(8.16%)	106(6.05%)	33(1.88%)	0(0.00%)	72(4.11%)	---
2020	1021(69.0%)	76(5.1%)	146(9.9%)	53(3.6%)	96(6.5%)	29(2.0%)	0(0.00%)	41(2.8%)	18(1.2%)
2021	12(6.0%)	7(4.0%)	16(8.0%)	2(1.0%)	0(0.0%)	0(0.0%)	0(0.0%)	16(8.0%)	145(73.0%)

* Beginning in 2011-2012, worldwide programs (International Internship Program, Dissertation Research, etc.) with one location have been classified by country. Programs with multiple country destinations though with one world region have been counted in the appropriate world region category. For example, UW Chinese Diaspora has been counted as an Asia program, as the multiple country destinations are all in the same world region.

**IAP first offered virtual study abroad programs in summer 2020.

10. 10-year IAP Participation by School/College

School/College	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
College of Ag & Life Sci	7.5%	6.6%	8.5%	10.8%	15.0%	15.9%	12.2%	13.4%	8.1%	16.2%
College of Engineering	2.0%	2.7%	2.9%	2.9%	2.7%	3.5%	2.9%	3.2%	5.7%	2.0%
College of Letters & Sci	72.7%	73.3%	70.5%	66.8%	59.4%	57.6%	63.1%	59.6%	50.0%	62.6%
Division of Cont. Studies	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.0%	0.0%
Institute for Env Studies	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%
Law School	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
School of Business	4.0%	3.0%	2.7%	5.0%	6.3%	5.7%	3.4%	5.8%	24.5%	7.1%
School of Education	5.8%	6.4%	6.7%	6.4%	6.4%	5.7%	6.9%	6.2%	3.4%	4.0%
School of Human Ecology	4.1%	3.9%	4.5%	3.4%	6.4%	6.4%	6.1%	8.2%	7.2%	7.1%
School of Med & Public Health	1.7%	0.5%	0.7%	2.0%	1.1%	1.4%	1.8%	0.7%	0.1%	0.00%
School of Nursing	1.5%	2.5%	2.4%	1.8%	1.9%	3.1%	3.0%	2.2%	0.5%	1.0%
School of Pharmacy	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.6%	0.0%	1.0%
School of Social Work	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
School of Veterinary Medicine	0.3%	0.1%	0.4%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%
None	0.0%	0.3%	0.0%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%

11. IAP Participation by Specific Experience Type

Experience Type	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Certificate in Global Health	67	92	131	127	311	367	371	346	136	41
Directed Study	12	9	13	5	1	0	5	6	2	0
Directed Study Internships	14	13	11	15	8	12	6	7	12	0
Directed Study Research and Fieldwork	38	53	39	32	30	32	31	27	0	0
Ethnic Studies	0	0	0	0	0	0	9	8	0	13
International Business Major	1	1	0	2	10	5	6	11	195	
International Business Major Internships Service-Learning	26	45	35	37	40	50	55	53	41	0
Internships	248	186	228	149	147	186	200	217	237	56
Internships Research and Fieldwork	31	23	27	19	38	18	13	13	22	0
Internships Service-Learning	0	0	1	0	0	0	0	2	0	0
Practicums	0	0	11	0	8	0	10	0	0	0
Practicums Research and Fieldwork	1	4	1	0	0	0	0	0	0	0
Research and Fieldwork	49	54	81	92	77	97	94	136	91	34
Research and Fieldwork Service-Learning	1	1	0	0	0	0	0	0	0	0
Service-Learning	20	16	9	0	0	0	9	36	31	0
Student Teaching	6	6	14	15	7	0	0	0	0	0

12. Overall IAP Participation by Study Abroad Unit with partnership agreements with IAP

Study Abroad Unit	2016-17		2017-18		2018-19**		2019-2020		2020-21	
	Participants	Percentages	Participants	Percentages	Participants	Percentages	Participants	Percentages	Participants	Percentages
International Academic Programs	1352	84.03%	1431	86.15%	1481	84.53%	1034	69.87%	142	65.7%
College of Ag & Life Sciences Study Abroad*	257	15.97%	230	13.85%	233	13.30%	78	5.27%	56	28.3%
Wisconsin School of Business International Programs **	-	-	-	-	22	1.26%	294	19.86%	12	6.0%
College of Engineering International Engineering Programs and Studies **	-	-	-	-	16	0.91%	74	5.00%	0	0%
Grand Total	1609	100.00%	1661	100.00%	1752	100.00%	1480	100.00%	198	100%

*College of Agriculture and Life Science programs were administered in partnership with International Academic Programs starting in 2015-16

**Wisconsin School of Business programs and College of Engineering programs were administered in partnership with IAP beginning in the summer of 2019. College of Engineering programs were administered as IAP programs starting in 2020-21.