



Photo: Students and faculty leader from the UW Study Abroad Summer Launch in Ireland program (August 2022).

## STUDY ABROAD YEAR IN REVIEW 2021-22

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International Academic Programs (IAP), a unit of the [International Division](#), leads campus efforts to provide credit-bearing academic experiences worldwide for UW–Madison students from diverse backgrounds in all majors and academic levels. IAP works in close partnership with study abroad offices within the College of Agricultural and Life Sciences and the Wisconsin School of Business as well as the College of Engineering to offer programs specifically designed for their students. IAP also collaborates with the [International Internship Program](#) (IIP) to support students participating on credit-bearing internships worldwide.

As calendar year 2022 comes to a close, it is with gratitude and excitement that we reflect on how far we have come since suspending all on-site programs in spring semester 2020. We slowly began to bring back programs starting in late summer of 2021 and have now successfully reopened most existing programs and locations. The number of participants are reaching record highs and we are focusing on new opportunities and advancement towards our [mission](#) and [strategic goals](#). Here are some of the highlights:

- Supporting 1,850 students on IAP programs in 2021-22. This surpasses the previous record for a year set in 2018-19 with 1,834. 1,167 students participated in IAP programs during spring semester 2023, which is a record high for a single term. This trend continues into the current year, as student applications for 2022-23 are surpassing 2021-22 totals so far per each term.
- Re-opening almost all existing programs, with over 210 options open in over 60 countries now available to students.
- Being recognized in the following national rankings of study abroad programs:
  - [bestcolleges.com/blog/best-study-abroad-programs](https://bestcolleges.com/blog/best-study-abroad-programs)
  - [usnews.com/best-colleges/rankings/study-abroad-programs](https://usnews.com/best-colleges/rankings/study-abroad-programs)
- Supporting the [School of Education's initiative](#) to increase the number of study abroad opportunities for their students with six new faculty-led opportunities created for summer 2023 in Costa Rica, Ecuador, England, Greece, Portugal, and Uganda.
- Increasing the reach of the [UW Global Gateway Initiative](#), in collaboration with the Office of Student Financial Aid and the Division of Diversity, Equity & Educational Achievement, to create greater access and connect students with demonstrated financial need to global education experiences. Summer 2022 programs included [Race and Politics in the United States](#) in Washington, D.C. and [Searching for a Rainbow: The Transnational Experiences of African Americans in Copenhagen & Paris](#) in Copenhagen, Denmark. Summer 2023 will provide exciting opportunities in

Washington, D.C., as well as Singapore and Botswana, in addition to significant fellowships to assist five students in participating on the program of their choice each term.

- Engaging students with global opportunities at the [start of their academic careers](#) at UW–Madison with over 20 students participating in [Ireland: Battles, Borders and Bogs](#) the summer before their first-year of studies, and 18 students currently on [UW Global Launch in London](#) for their entire first-year. These opportunities offer unique learning opportunities to help attract students to UW–Madison and add a global perspective to frame their academic careers.
- Developing our [domestic study away portfolio](#), which, similar to study abroad, increases access to life-changing educational experiences for students, including international students, and focuses on relevant global issues such as domestic diversity and social justice, migration, sustainability, and public health. In addition to the [UW Wisconsin in Washington, DC Internship Program](#), programs running for the first time include [Aguadilla: UW Citizenship, Restoration and Resilience](#) and [UW Marine Biology in the Florida Keys](#).
- Welcoming many new staff members to the study abroad team! We are grateful for the work of [all staff](#) in both navigating the challenges of the pandemic and revitalizing our processes and resources, and in embracing the pivot to actively support a record number of students and programs.
- Continuing our [commitment](#) towards Diversity, Equity, and Inclusion:
  - UW Study Abroad Passport Photo Service Re-Launch: In Fall 2021, we once again began offering [free passport size photos](#) to currently enrolled UW–Madison students, faculty, and staff.
  - Virtual Alumni Panel – “Studying Abroad as a Student of Color” as part of Study Abroad Week (Sept. 27 – Aug. 1, 2021). The video is available for viewing on [YouTube](#) and on the [Race and Ethnicity Abroad](#) page.
  - Improved Guidance and Resources for Students about Competitive Programs added to the newly named [Application Review & Competitive Selection](#) page.
  - Program Leaders: created resources for UW–Madison faculty who lead programs to provide best practicing for developing inclusive syllabi, pre-departure orientations, and on-site orientations, as well as resource lists for them to use when planning their programs.
  - Identity Resources: we continue to maintain our expanded [Identity Resources](#) for students.
- Implementing the following advancements Towards our [commitment to sustainability](#):
  - Developed [Sustainable travel](#) content for students as well as a dedicated [Sustainability](#) webpage
  - Created a [Major Advising Page](#) for the Environmental Studies major
  - Created a “Sustainability” [program search filter](#) allowing students to find study abroad programs that focus on sustainability-related themes.
  - Developed [virtual programs](#) as sustainable alternatives to traditional travel programs and domestic study away programs with a goal of creating programs with a smaller carbon footprint.
  - Participated in UW–Madison’s [Green Office Certification Program](#)
  - Began phasing out any single-use or plastic SWAG items and replacing with reusable, sustainably made/sourced SWAG items.
  - Transitioned the majority of student application and program record keeping to electronic records.

# STUDENT PARTICIPATION 2021-22\*

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- I. [Participation Snapshot](#)
- II. [Participation by Location](#)
- III. [Campus-wide Undergraduate Participation by Major](#)
- IV. [Incoming Exchange Students](#)
- V. [Participant Feedback on Experience](#)
- VI. [10-Year Participation Trends](#)

Though overall student participation in 2021-22 reached record levels, closer inspection of the distribution of participation, among specific student demographics or program location, for example, reveal the lasting impacts of COVID-19 and related travel restrictions.

All university-affiliated study abroad programs were suspended from March 2020 (students who started their term abroad and received academic credit are counted within their intended duration of study) through June 2021, after which travel was evaluated for re-opening on a program by program basis. Specific travel restrictions per term can be found [here](#). The very small participation numbers from summer 2020 through early summer 2021 reflect the few exceptions that were granted primarily to individual graduate students. Fall and Winter 2021-22 statistics include a large number of virtual participants as well as greater clustering around a few locations as program offerings at that time were still significantly limited. As more locations and programs open, these trends should stabilize over time.

The impact of the pandemic on student experience is particularly striking within the campus-wide participation chart by major for recent graduates: the average study abroad participation rate for the entire class of 2021-22 was 7%, compared with participation rates consistently above 25% for students pre-pandemic. As these percentages start to rise again, we are comforted by the new qualitative data on student experience, which shows that the tangible benefits of participating on programs are at similar or higher levels than they were previously.

*\*based on participation on all programs administered through IAP, and through IAPs partnership with the College of Agricultural & Life Sciences (since AY 2015-16), and with the College of Engineering and the Wisconsin School of Business (since Summer 2019). Also includes students on credit-bearing internships through IIP.*

*For campus-wide data, UW–Madison study abroad statistical reports based on [Open Doors Data](#) can be found [here](#). These reports include all UW–Madison U.S. Citizen/Permanent Resident degree-seeking student credit-bearing activity outside of the U.S. by Academic Year, most recently for 2020-21.*

# I. PARTICIPATION SNAPSHOT 21-22

IAP Participation	2021-22
<b>Total IAP Program Participation</b>	<b>1850</b>
<i>Total IAP UW Students</i>	<b>1812</b>
<i>Total Non-Madison Students (IAP Programs)</i>	38
<b>Total Incoming Exchange Students</b>	<b>185</b>

Participation by Region	
Europe	79.9%
Asia	3.9%
Latin America	3.9%
Africa	2.5%
North America	4.3%
Australia & Oceania	0.0%
Middle East	2.0%
Multiple	0.7%
Virtual	2.8%

Participation by Duration		
Semester-long	1238	68.3%
Spring	1166	64.3%
Fall	72	4.0%
Summer	480	26.5%
Year-long (AY & CY)	35	1.9%
Winter	31	1.7%
Intersession		
Spring Break	28	1.5%

Participation by Gender		UW–Madison Campus	
Female	1256	69.3%	52.8%
Male	554	30.6%	47.2%
Not Specified/Other	2	0.1%	-

Participation by Academic Level		
Undergraduate	1766	97.5%
Freshman	18	1.0%
Sophomore	54	3.0%
Junior	454	25.1%
Senior	1240	68.4%
Graduate	46	2.5%

Participation by Residency		UW–Madison Campus	
Wisconsin	654	36.1%	42.8%
Non-Resident	945	52.2%	50.4%
International	31	(1.7%)	13.5%
Minnesota	213	11.8%	6.8%

Participation by Ethnicity		UW–Madison Campus	
Domestic			
Amer. Indian / Hawaii Native	1	0.1%	0.3%
Asian	74	4.1%	7.6%
Black / African American	34	1.9%	2.3%
Hispanic Latino	21	1.2%	6.5%
White	1384	76.4%	63.1%
Multiple or Unknown	267	14.7%	6.7%
International	31	1.7%	13.5%

Highest Participation: Top Ten Declared Majors	
Finance	158
Psychology	154
Political Science	153
Marketing	147
Economics	120
Journalism	111
Real Estate	98
Consumer Behavior & Marketplace Studies	93
Spanish	87
Biology	79

Highest Participation: Top Ten Countries	
Spain	510
Italy	253
England	169
Denmark	164
France	103
Ireland	85
USA	71
Virtual	50
Ecuador	43
Germany	42

## II. PARTICIPATION BY COUNTRY

\*The top ten countries in the table below are highlighted in yellow.

Country	Participants	Rank
Austria	30	Tied 12 <sup>th</sup>
Belize	17	15 <sup>th</sup>
Brazil	1	Tied 27 <sup>th</sup>
Canada	2	Tied 26 <sup>th</sup>
China	2	Tied 26 <sup>th</sup>
Columbia	1	Tied 27 <sup>th</sup>
Costa Rica	3	Tied 25 <sup>th</sup>
Cuba	1	Tied 27 <sup>th</sup>
Czech Republic	10	Tied 20 <sup>th</sup>
Denmark	164	4 <sup>th</sup>
Ecuador	43	9 <sup>th</sup>
England	169	3 <sup>rd</sup>
Finland	4	Tied 24 <sup>th</sup>
France	103	5 <sup>th</sup>
Germany	42	10 <sup>th</sup>
Ghana	16	16 <sup>th</sup>
Hungary	30	Tied 12 <sup>th</sup>
Iceland	6	Tied 22 <sup>rd</sup>
India	1	Tied 27 <sup>th</sup>
Indonesia	1	Tied 27 <sup>th</sup>
Iran	1	Tied 27 <sup>th</sup>
Ireland	85	6 <sup>th</sup>
Israel	35	11 <sup>th</sup>
Italy	253	2 <sup>nd</sup>
Jordan	1	Tied 27 <sup>th</sup>
Kazakhstan	5	Tied 23 <sup>th</sup>
Kenya	4	Tied 24 <sup>th</sup>
Kyrgyzstan	6	Tied 22 <sup>rd</sup>
Liberia	1	Tied 27 <sup>th</sup>
Malawi	1	Tied 27 <sup>th</sup>
Mexico	3	Tied 25 <sup>th</sup>
Multiple	15	17 <sup>th</sup>
Nepal	13	18 <sup>th</sup>
Netherlands	8	21 <sup>st</sup>
Norway	6	Tied 22 <sup>nd</sup>
Panama	2	Tied 26 <sup>th</sup>
Singapore	5	Tied 23 <sup>rd</sup>
South Korea	26	13 <sup>th</sup>
Spain	510	1 <sup>st</sup>

Country	Participants	Rank
Sri Lanka	1	Tied 27 <sup>th</sup>
Sweden	24	14 <sup>th</sup>
Switzerland	1	Tied 27 <sup>th</sup>
Tanzania	12	19 <sup>th</sup>
Thailand	10	Tied 20 <sup>th</sup>
Turks and Caicos	5	Tied 23 <sup>rd</sup>
Uganda	10	Tied 20 <sup>th</sup>
Uruguay	1	Tied 27 <sup>th</sup>
USA	71	7 <sup>th</sup>
Vietnam	1	Tied 27 <sup>th</sup>
Virtual	50	8 <sup>th</sup>
<b>Grand Total</b>	<b>1812</b>	

# III. CAMPUS-WIDE UNDERGRADUATE PARTICIPATION BY MAJOR

From the APIR Wisconsin Experience Reports: Total number of undergraduate degree recipients by major in 2021-22, by declared major at time of graduation, and the number and percentage of those graduates by major that studied abroad at any point during their academic career.

Departments with a study abroad Major Advising Page (MAP) AY 2021-22 are marked with an asterisk (\*). More information about MAPs can be found at the following page: [studyabroad.wisc.edu/academics/major-advising-pages-maps](http://studyabroad.wisc.edu/academics/major-advising-pages-maps)

The average study abroad participation rate for the entire class 2021-22 was 7% while the average participation rate of majors with MAPS was 8%.

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
African Cultural Studies*	2	50%	1
Afro-American Studies	5	20%	1
Agricultural and Applied Economics*	19	0%	0
Agricultural Business Management*	11	0%	0
Agronomy	3	0%	0
Animal Sciences*	29	3%	1
Anthropology	36	8%	3
Applied Mathematics, Engineering and Physics	26	4%	1
Art*	60	18%	11
Art Education	5	40%	2
Art History	14	14%	2
Asian Languages and Cultures	18	17%	3
Astronomy - Physics	19	11%	2
Atmospheric and Oceanic Sciences	10	0%	0
Biochemistry*	172	5%	9
Biological Systems Engineering*	59	8%	5
Biology*	391	8%	31
Biomedical Engineering*	106	6%	6
Botany*	7	43%	3
Business: Accounting	119	2%	2
Business: Actuarial Science	69	4%	3
Business: Finance, Investment and Banking	397	6%	24
Business: Information Systems	42	10%	4
Business: International Business	38	26%	10
Business: Management and Human Resources	128	5%	6
Business: Marketing	259	10%	26
Business: Operations and Technology Management	51	14%	7
Business: Real Estate and Urban Land Economics	199	5%	10
Business: Risk Management and Insurance	149	4%	6
Business: Supply Chain Management	77	18%	14

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
Cartography and Geographic Information Systems	12	8%	1
Chemical Engineering*	102	6%	6
Chemistry	66	0%	0
Chinese	26	38%	10
Civil Engineering*	98	10%	10
Classical Humanities	14	0%	0
Classics	1	0%	0
Communication Arts*	246	5%	12
Communication Sciences and Disorders	93	2%	2
Community and Environmental Sociology*	23	17%	4
Community and Nonprofit Leadership*	29	28%	8
Computer Engineering*	115	6%	7
Computer Sciences*	738	2%	15
Conservation Biology*	64	23%	15
Consumer Behavior and Marketplace Studies*	131	2%	3
Dairy Science*	17	0%	0
Dance	13	0%	0
Data Science*	121	4%	5
Economics*	553	7%	39
Education Studies*	46	15%	7
Electrical Engineering*	100	4%	4
Elementary Education	74	3%	2
Engineering Mechanics	33	12%	4
Engineering Physics*	4	0%	0
English*	107	2%	2
Entomology*	8	13%	1
Environmental Sciences*	56	7%	4
Environmental Studies*	109	17%	19
Food Science*	24	8%	2
Forest Science	6	0%	0
French*	19	32%	6
Gender and Women's Studies*	41	10%	4
Genetics and Genomics*	102	8%	8
Geography*	26	23%	6
Geological Engineering*	13	23%	3
Geology and Geophysics	23	13%	3
German	14	64%	9
Global Health*	33	3%	1
Health Promotion and Health Equity	89	7%	6
History*	125	6%	8
Horticulture*	8	50%	4
Human Development and Family Studies*	107	4%	4
Individual Major	1	0%	0
Industrial Engineering*	118	7%	8



Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
Interior Architecture*	31	19%	6
International Studies*	102	32%	33
Italian*	4	0%	0
Japanese*	8	0%	0
Journalism	190	5%	10
Kinesiology*	95	5%	5
Landscape and Urban Studies	4	0%	0
Landscape Architecture	6	0%	0
Latin	4	0%	0
Latin American, Caribbean and Iberian Studies	13	38%	5
Legal Studies*	118	8%	9
Life Sciences Communication*	60	10%	6
Linguistics	15	20%	3
Materials Science and Engineering*	47	6%	3
Mathematics*	243	2%	5
Mechanical Engineering*	183	7%	13
Microbiology*	74	5%	4
Molecular and Cell Biology	16	6%	1
Music	27	0%	0
Music: Education	7	0%	0
Music: Performance	15	0%	0
Naval Science	3	0%	0
Neurobiology*	301	8%	24
Nuclear Engineering	15	0%	0
Nursing	244	7%	17
Nutritional Sciences	59	8%	4
Personal Finance*	84	1%	1
Pharmaceutical Sciences	36	0%	0
Pharmacology and Toxicology*	21	10%	2
Philosophy	73	10%	7
Physical Education	6	0%	0
Physics	46	4%	2
Plant Pathology	2	0%	0
Political Science*	353	16%	56
Psychology*	503	6%	30
Rehabilitation Psychology	47	2%	1
Religious Studies	10	10%	1
Retailing and Consumer Behavior	11	9%	1
Russian	13	62%	8
Scandinavian Studies*	4	25%	1
Social Welfare	32	3%	1
Social Work	41	12%	5
Sociology*	78	4%	3
Soil Science	2	0%	0

Major	Number of Graduates	Percent that Study Abroad	Number that Study Abroad
Spanish*	124	23%	29
Special Education*	24	8%	2
Statistics*	132	2%	3
Textiles and Fashion Design*	26	12%	3
Theatre and Drama	18	0%	0
Wildlife Ecology	22	23%	5
Zoology*	42	12%	5

# IV. INCOMING EXCHANGE STUDENTS

## 2021-22 Incoming Exchange Students by Study Abroad Unit

Study Abroad Unit	Total
College of Ag & Life Sciences Study Abroad	7
College of Engineering International Engineering Programs and Studies	39
International Academic Programs (IAP)	70
Wisconsin School of Business International Programs	69
<b>Total</b>	<b>185</b>

## 2021-22 Incoming Exchange Students by Country and Home Institution

Country, Home Institution	Total
<b>Argentina</b>	<b>2</b>
Instituto Tecnológico de Buenos Aires	2
<b>Austria</b>	<b>5</b>
Wirtschaftsuniversität Wien	5
<b>Belgium</b>	<b>5</b>
KU Leven	5
<b>Czech Republic</b>	<b>1</b>
Czech University of Life Sciences (CULS)	1
<b>Denmark</b>	<b>25</b>
Copenhagen Business School	8
Danish Technical University	10
University of Copenhagen	7
<b>France</b>	<b>11</b>
ESA Angers (Ecole Supérieure d'Agriculture d'Angers)	1
ESSEC	5
Montpellier SupAgro	1
NEOMA Rouen	4
<b>GE3</b>	<b>17</b>
Aachen University	1
ENSEA - Ecole Nationale Supérieure de l'Électronique et de ses Applications	2
Hong Kong Polytechnic	2
Institut Teknologi Bandung	2
Korea Advanced Institute of Science & Technology (KAIST)	1
Technische Universität München	2
U Michigan - Shanghai Jiao Tong University	6
University of Twente	1
<b>Germany</b>	<b>15</b>
Frankfurt School of Finance & Management	5

Country, Home Institution	Total
Hessen UW System Exchange - All German Insitutions	5
University of Freiburg (Albert-Ludwigs-Universitat)	2
WHU - Otto Beisheim School of Management	3
<b>Hong Kong</b>	<b>10</b>
Chinese University of Hong Kong	1
City University of Hong Kong College of Business	2
Hong Kong University of Science & Technology School of Business & Management	1
The University of Hong Kong	6
<b>Iceland</b>	<b>2</b>
University of Iceland	2
<b>Ireland</b>	<b>6</b>
Trinity College Dublin	6
<b>Italy</b>	<b>11</b>
Bocconi University	11
<b>Japan</b>	<b>8</b>
Keio University	3
Kyoto University	1
Nanzan University	1
Waseda University	3
<b>Netherlands</b>	<b>11</b>
Maastricht University School of Business and Economics	2
University of Amsterdam	5
Utrecht University (Universiteit Utrecht)	1
Wageningen University	3
<b>Norway</b>	<b>5</b>
BI Norwegian Business School	2
Norwegian Institute of Science & Technology	1
University of Stavanger	2
<b>Singapore</b>	<b>5</b>
National University of Singapore	2
National University of Singapore Business School	3
<b>South Korea</b>	<b>13</b>
Korea University	5
Yonsei University	8
<b>Spain</b>	<b>12</b>
University of Geneva	1
University of Carlos III Madrid	7
University of Navarra, School of Economics and Business Administration	1
<b>Sweden</b>	<b>3</b>
Lund University	2
Swedish University of Agricultural Sciences (SLU)	1
<b>Taiwan</b>	<b>1</b>
National Taiwan University	1

Country, Home Institution	Total
<b>Thailand</b>	<b>7</b>
Chulalongkorn University	4
Mahidol University International College	3
<b>United Kingdom</b>	<b>10</b>
University College London	1
University of Bristol	5
University of Leeds	1
University of Manchester	1
University of Sheffield	2
<b>Grand Total</b>	<b>185</b>

## V. IAP PARTICIPANT EXPERIENCE

Student Evaluations	2019 (1,230 responses— in-person)	2022 responses (1,228 total)
I am very likely, somewhat likely, or likely to study abroad again (in-person)	35%	33%
I would recommend my program to others (Somewhat or Strongly agree).	90%	92%
My program helped me understand and navigate cultural and geographic differences (Somewhat or Strongly agree).	92%	97%
My program helped me increase flexibility (Somewhat or Strongly agree).	92%	99%
My program helped me increase adaptability (Somewhat or Strongly agree).	93%	99%
My program helped me increase independence (Somewhat or Strongly agree).	91%	98%
My program allowed me to apply knowledge I learned from my UW classes (Somewhat or Strongly agree).	87%	92%
I earned General Education credit on my program.	23%	28%
I earned Certificate credit on my program.	25%	22%
I earned Major credit on my program.	51%	62%
The program academics were what I was expecting based on my understanding of the program and the stated learning objectives.	74%	69%
I was satisfied with the information and assistance I received from my study abroad office at UW–Madison (Strongly agree or Somewhat agree)	91%	88%

## 2021-22 Total Equivalents Granted and Credits Awarded\*

(109 Total Majors/Departments granted credit for study abroad)

Category	Total
Equivalents Granted	<b>6293</b>
Credits Awarded	<b>18034</b>

\*these totals were calculated on 10/19/2022.

## Top 10 Departments by Equivalent Credit Granted

Department	Total Equivalent Credit Granted
Spanish	1899
Political Science	962
Art History	871
History	809
Marketing	748
Psychology	713
Philosophy	681
Italian	565
Management and Human Resources	560
Environmental Studies – Gaylord Nelson Institute	503

## Overall 2021-22 IAP Participant Program GPA versus Current Campus GPA (Average)

GPA Type	Average GPA
Program GPA	<b>3.741</b>
Current GPA	<b>3.593</b>

# VI. 10-YEAR PARTICIPATION TRENDS

1. [Overall IAP Participation](#)
2. [IAP and Campus Residency Data](#)
3. [IAP and Campus International Student Summary](#)
4. [IAP Participation by Academic Level](#)
5. [IAP Participation by Gender](#)
6. [IAP Participation Counts by Ethnicity with Campus Total Count Comparisons](#)
7. [Percentages of IAP Participation by Ethnicity with Campus Total Percentage Comparisons](#)
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11. [Participation by Study Abroad Unit with partnership agreements with IAP](#)

## Overall IAP Participation

<u>Year</u>	<u>UW Madison students</u>	<u>% Change</u>	<u>Non-UW Madison Students</u>	<u>% Change</u>	<u>Total</u>	<u>% change</u>
2013	<b>1350</b>	5%	<b>17</b>	-32%	<b>1367</b>	4%
2014	<b>1475</b>	9%	<b>27</b>	59%	<b>1502</b>	10%
2015	<b>1333</b>	-10%	<b>21</b>	-22%	<b>1354</b>	-10%
2016	<b>1509</b>	13%	<b>15</b>	-29%	<b>1524</b>	13%
2017	<b>1609</b>	7%	<b>30</b>	100%	<b>1639</b>	8%
2018	<b>1661</b>	3%	<b>42</b>	40%	<b>1703</b>	4%
2019	<b>1752</b>	5%	<b>82</b>	95%	<b>1834</b>	8%
2020	<b>1480</b>	-16%	<b>35</b>	-57%	<b>1515</b>	-17%
2021^	<b>198</b>	-86%	<b>36</b>	3%	<b>234</b>	-85%
2022	<b>1812</b>	815%	<b>38</b>	6%	<b>1850</b>	691%



## IAP and Campus Residency Data

Year	Residents (Res.)				Non-Resident (NR)		Grand Totals	
	WI IAP	MN IAP	IAP Res.Total*	Res. on Campus**	NR IAP	NR on Campus	IAP Total	Campus Total
2013	55.85%	11.93%	67.78%	57.13%	32.22%	42.87%	1350	42820
2014	59.25%	12.61%	71.86%	56.44%	28.14%	43.56%	1475	43275
2015	54.46%	13.80%	68.27%	56.11%	31.73%	43.89%	1333	43193
2016	55.00%	11.46%	66.47%	55.65%	33.53%	44.35%	1509	43389
2017	56.37%	12.55%	68.92%	55.42%	31.08%	44.58%	1609	43336
2018	52.98%	11.02%	64.00%	54.82%	36.00%	45.18%	1661	43820
2019	50.34%	10.79%	61.13%	53.42%	38.87%	46.58%	1752	44411
2020	41.43%	12.35%	53.78%	51.89%	46.30%	48.11%	1480	45317
2021 <sup>^</sup>	46.46%	10.61%	57.07%	51.96%	42.93%	48.04%	198	45540
2022	36.09%	11.75%	47.85%	49.61%	52.15%	50.39%	1812	47932

\* A resident is defined as a student from Wisconsin (WI) as well as Minnesota (MN) equivalent students.

\*\*Campus data were gathered from the enrollment reports compiled by the Office of the Registrar at the University of Wisconsin. The numbers represent student totals from the fall semester for each academic year. For example, the Res. on Campus figure for Year 2009 represents the total number of residents who were enrolled at the University of Wisconsin in the fall of 2008.

## IAP and Campus International Student Summary

International students are included as Non-Residents in Table 3. Table 4 provides a look at the participation by International Students on IAP programs as well as their representation on campus at the University of Wisconsin.

Year	International IAP Students	International Students On Campus	Percent of IAP Total	Percent of Campus Total
2013	49	4754	3.63%	11.10%
2014	56	5170	3.80%	11.95%
2015	50	5311	3.75%	12.30%
2016	65	5531	4.31%	12.75%
2017	55	5606	3.42%	12.94%
2018	76	5889	4.58%	13.44%
2019	99	6926	5.65%	15.60%
2020	35	7108	2.36%	15.69%
2021 <sup>^</sup>	22	5904	11.11%	12.96%
2022	31	6480	1.71%	13.52%

## IAP Participation by Academic Level

Year	Undergrad (UG) Participants					Grad Participants	Grand Total*
	Freshman	Sophomore	Junior	Senior	UG Total		
2013	3(0.23%)	59(4.47%)	506(38.28%)	712(53.86%)	1280(96.82%)	42(3.18%)	1322
2014	5(0.34%)	80(5.50%)	482(33.15%)	825(56.74%)	1392(95.74%)	62(4.26%)	1454
2015	9(0.68%)	66(4.98%)	391(29.49%)	786(59.28%)	1252(94.42%)	74(5.58%)	1326
2016	4(0.27%)	57(3.80%)	430(28.65%)	942(62.76%)	1433(95.47%)	68(4.53%)	1501
2017	3(0.19%)	48(2.99%)	442(27.52%)	1037(64.57%)	1530(95.27%)	76(4.73%)	1606
2018	2(0.12%)	62(3.73%)	468(28.18%)	1044(62.85%)	1576(94.88%)	85(5.12%)	1661
2019	19(1.08%)	58(3.31%)	552(31.51%)	1057(60.33%)	1686(96.23%)	66(3.77%)	1752
2020	0(0.00%)	19(1.28%)	402(27.16%)	989(66.82%)	1410(95.27%)	70(4.73%)	1480
2021^	1(0.51%)	11(5.56%)	34(17.17%)	134(67.68%)	185(93.43%)	18(9.10%)	198
2022	18(1.00%)	54(2.98%)	454(25.06%)	1240(68.43%)	1766(97.46%)	46(2.54%)	1812

\*For the years ranging from 2009 to 2014 there were some Academic Level data missing for various study abroad participants. As a result, for these years, there are some discrepancies between the Grand Total number of participants and the sum of Undergrad Participant and Grad Participant totals. The above table reflects re-calculations of previous years' reported data sets. The numbers reflect data as reported in the Student Information System (SIS).

## IAP Participation by Gender

Year	Male		Female		Not Specified or Other	
	IAP Total	Campus Total	IAP Total	Campus Total	IAP Total	Campus Total
2013	391(28.96%)	20894(48.79%)	959(71.04%)	21926(51.21%)	-	-
2014	423(28.68%)	21259(49.13%)	1052(71.32%)	22016(50.87%)	-	-
2015	353(26.48%)	21306(49.33%)	980(73.52%)	21887(50.67%)	-	-
2016	480(31.81%)	21432(49.40%)	1029(68.19%)	21957(50.60%)	-	-
2017	436(27.10%)	21320(49.20%)	1173(72.90%)	22016(50.80%)	-	-
2018	477(28.72%)	21451(48.95%)	1184(71.28%)	22369(51.05%)	-	-
2019	463(26.43%)	21634(48.71%)	1289(73.57%)	22777(51.29%)	-	-
2020	500(33.74%)	21846(48.21%)	980(66.21%)	23471(51.79%)	-	-
2021^	52(26.26%)	21787(47.84%)	146(73.74%)	23753(52.16%)	-	-
2022	554(30.57%)	22647(47.25%)	1256(69.32%)	25285(52.75%)	2(0.11%)	-

\*In 2022, two students indicated their gender as U on their IAP application.

# IAP Participation Counts by Ethnicity with Campus Total Count Comparisons

Year	White		Asian		Hispanic/Latino		Not Specified – International		Black/African American		Amer. Indian/Hawaii Native		2 or More Races**		Unknown	
	IAP	C*	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C
2013	1094	31044	73	2605	74	1773	48	4754	46	1220	15	527	-	-	-	897
2014	1175	31036	102	2665	82	1843	52	5170	41	1209	23	526	-	-	-	826
2015	1060	30833	100	2666	64	1901	54	5311	39	1184	16	526	-	-	-	772
2016	1179	30660	109	2772	79	1941	73	5531	55	1218	14	510	-	-	-	757
2017	1270	30358	116	2993	87	2007	61	5606	47	1253	27	529	-	-	-	590
2018	1276	30135	114	3134	124	2144	83	5889	51	1275	13	528	-	-	-	715
2019	1303	29846	128	3377	129	2187	87	6306	62	1267	20	523	-	-	23	905
2020	1172	29767	91	3729	97	2316	35	6518	29	1252	10	532	-	-	46	1203
2021^	119	29604	18	3202	3	2736	22	5904	5	1000	0	137	30	1521	1	1436
2022	1384	30223	74	3661	21	3134	31	6480	34	1094	1	151	197	1779	70	1410

\*\*"C" stands for "Campus Totals." These are the total number of students enrolled at the University of Wisconsin at the start of the fall semester for each academic year.

# Percentages of IAP Participation by Ethnicity with Campus Total Percentage Comparisons

Year	White		Asian		Hispanic/Latino		Not Specified – International		Black/African American		Amer. Indian - Hawaii Native		2 or More Races**	
	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C	IAP	C
2013	81.0%	72.5%	5.4%	6.2%	5.5%	4.1%	3.6%	11.1%	3.4%	2.9%	1.1%	1.2%	-	-
2014	79.7%	71.7%	6.9%	6.2%	5.6%	4.3%	3.5%	12.0%	2.8%	2.8%	1.6%	1.2%	-	-
2015	79.5%	71.4%	7.5%	6.2%	4.8%	4.4%	4.1%	12.3%	2.9%	2.7%	1.2%	1.2%	-	-
2016	78.1%	70.7%	7.2%	6.4%	5.2%	4.5%	4.8%	12.8%	3.6%	2.8%	0.9%	1.2%	-	-
2017	78.9%	70.1%	7.2%	6.9%	5.4%	4.6%	3.8%	12.9%	2.9%	2.9%	1.7%	1.2%	-	-
2018	76.8%	68.8%	6.9%	7.2%	7.5%	4.9%	5.0%	13.4%	3.1%	2.9%	0.8%	1.2%	-	-
2019	74.4%	67.2%	7.3%	7.6%	7.4%	4.9%	5.0%	14.2%	3.5%	2.9%	1.1%	1.2%	-	-
2020	79.2%	65.7%	6.1%	8.2%	6.6%	5.1%	2.4%	14.4%	2.0%	2.8%	0.7%	1.2%	-	-
2021^	60.1%	65.0%	9.1%	7.0%	1.5%	6.0%	11.1%	13.0%	2.5%	2.2%	0.0%	0.3%	15.2%	3.3%
2022	76.4%	63.1%	4.1%	7.6%	1.2%	6.5%	1.7%	13.5%	1.9%	2.3%	0.1%	0.3%	10.9%	3.7%

\*\*Beginning in 2021, the Campus Total data began to include a category for 2 or more races.

## Participation by Duration

Year	Year*	Semester	Summer	Winter break	Spring break
2013	127(9.40%)	733(54.30%)	435(32.15%)	49(3.63%)	7(0.52%)
2014	111(7.50%)	804(54.50%)	492(33.40%)	59(4.00%)	9(0.60%)
2015	110(8.25%)	723(54.24%)	429(32.18%)	56(4.20%)	15(1.13%)
2016	85(5.63%)	811(53.74%)	512(33.93%)	101(6.69%)	0(0.00%)
2017	92(5.72%)	791(49.16%)	613(38.10%)	113(7.02%)	0(0.00%)
2018	74(4.46%)	890(53.58%)	609(36.66%)	88(5.30%)	0(0.00%)
2019	68(3.88%)	890(50.80%)	654(37.33%)	122(6.96%)	18(1.03%)
2020	75(5.06%)	1297(87.64%)	18(1.21%)	90(6.07%)	0(0.00%)
2021^	13(6.57%)	41(20.71%)	132(66.67%)	12(6.06%)	0(0.00%)
2022	35(1.93%)	1238(68.32%)	480(26.49%)	31(1.71%)	28(1.55%)

\*Year includes counts for both Academic Year (AY) and Calendar Year (CY)

## Participation by Region

Year	Europe	Asia	Latin America	Africa	Oceania	Middle East	Multiple*	N. America	Virtual**
2013	765(56.66%)	206(15.26%)	176(13.04%)	95(7.04%)	76(5.63%)	29(2.15%)	0(0.00%)	3(0.22%)	---
2014	802(54.37%)	244(16.54%)	207(14.03%)	106(7.19%)	88(5.97%)	24(1.63%)	0(0.00%)	4(0.27%)	---
2015	771(60.47%)	180(14.12%)	151(11.84%)	90(7.06%)	55(4.31%)	22(1.73%)	0(0.00%)	6(0.47%)	---
2016	832(55.13%)	198(13.12%)	215(14.25%)	125(8.28%)	71(4.71%)	30(1.99%)	3(0.20%)	35(2.32%)	---
2017	830(51.58%)	211(13.11%)	233(14.48%)	150(9.32%)	85(5.28%)	20(1.24%)	4(0.25%)	76(4.72%)	---
2018	910(54.79%)	236(14.21%)	193(11.62%)	144(8.67%)	64(3.85%)	29(1.75%)	0(0.00%)	85(5.12%)	---
2019	931(53.14%)	251(14.33%)	216(12.33%)	143(8.16%)	106(6.05%)	33(1.88%)	0(0.00%)	72(4.11%)	---
2020	1021(69.0%)	76(5.1%)	146(9.9%)	53(3.6%)	96(6.5%)	29(2.0%)	0(0.00%)	41(2.8%)	18
2021^	12(6.06%)	7(3.54%)	16(8.08%)	2(1.01%)	0(0.00%)	0(0.00%)	0(0.00%)	16(8.08%)	145(73.23%)
2022	1447(79.86%)	71(3.92%)	70(3.86%)	46(2.54%)	0(0.00%)	37(2.04%)	13(0.72%)	78(4.30%)	50(2.76%)

\* Beginning in 2011-2012, worldwide programs (International Internship Program, Dissertation Research, etc) with one location have been classified by country. Programs with multiple country destinations though with one world region have been counted in the appropriate world region category. For example, UW Chinese Diaspora has been counted as an Asia program, as the multiple country destinations are all in the same world region.

\*\*IAP first offered virtual study abroad programs in summer 2020.

## 10-year IAP Participation by School/College

School/College	2013	2014	2015	2016	2017	2018	2019	2020	2021^	2022
College of Ag & Life Sci	6.6%	8.5%	10.8%	15.0%	15.9%	12.2%	13.4%	8.1%	14.6%	7.1%
College of Engineering	2.7%	2.9%	2.9%	2.7%	3.5%	2.9%	3.2%	5.7%	2.0%	6.0%
College of Letters & Sci	73.3%	70.5%	66.8%	59.4%	57.6%	63.1%	59.6%	50.0%	63.1%	50.4%
Division of Cont. Studies	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Institute for Env Studies	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%
Law School	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
School of Business	3.0%	2.7%	5.0%	6.3%	5.7%	3.4%	5.8%	24.5%	7.1%	21.1%
School of Education	6.4%	6.7%	6.4%	6.4%	5.7%	6.9%	6.2%	3.4%	4.0%	3.5%
School of Human Ecology	3.9%	4.5%	3.4%	6.4%	6.4%	6.1%	8.2%	7.2%	7.1%	9.7%
School of Med & Public Health	0.5%	0.7%	2.0%	1.1%	1.4%	1.8%	0.7%	0.1%	0.0%	0.3%
School of Nursing	2.5%	2.4%	1.8%	1.9%	3.1%	3.0%	2.2%	0.5%	0.5%	1.1%
School of Pharmacy	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.6%	0.0%	0.5%	0.4%
School of Social Work	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
School of Veterinary Medicine	0.1%	0.4%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%
None	0.3%	0.0%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	1.0%	0.2%

## Overall IAP Participation by Study Abroad Unit with Partnership Agreements with IAP

Study Abroad Unit	2017-18		2018-19**		2019-2020		2020-2021^		2021-2022	
	Participants	Percentages	Participants	Percentages	Participants	Percentages	Participants	Percentages	Participants	Percentages
<b>International Academic Programs</b>	1431	86.15%	1481	84.53%	1034	69.87%	133	67.17%	1303	71.91%
<b>College of Ag &amp; Life Sciences Study Abroad</b>	230	13.85%	233	13.30%	78	5.27%	53	26.77%	106	5.85%
<b>Wisconsin School of Business International Programs</b>	-	-	22	1.26%	294	19.86%	12	6.06%	333	18.38%
<b>College of Engineering International Engineering Programs and Studies</b>	-	-	16	0.91%	74	5.00%	0	0.00%	70	3.86%
<b>Grand Total</b>	1661	100.00%	1752	100.00%	1480	100.00%	198	100.00%	1812	100.00%

\*College of Agriculture and Life Science programs were administered in partnership with IAP starting in 2015-16

\*\*Wisconsin School of Business programs and College of Engineering programs were administered in partnership with IAP beginning in the summer of 2019.